



# Roberts County 4-H

## 4-H Member's Record Book



Year: \_\_\_\_\_ to \_\_\_\_\_

Name: \_\_\_\_\_ Club: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Age (on Jan. 1 of current 4-H year): \_\_\_\_\_

Years in 4-H (include present year): \_\_\_\_\_ Grade in School: \_\_\_\_\_

### Club Officers:

President: \_\_\_\_\_ Vice President: \_\_\_\_\_

Secretary: \_\_\_\_\_ Treasurer: \_\_\_\_\_

Reporter: \_\_\_\_\_

## Requirements to Complete 4-H Year

- ☐ Attend 4 club meetings
- ☐ Participate in judging, workshop and/or county activity
- ☐ Showed project accomplishment in at least one project area
- ☐ Give a public presentation. This needs to be done at a club meeting.
- ☐ 4-H journal completed
  - ☐ "My 4-H Story" completed, parent and 4-H member signature. The Journal is NOT complete without both signatures
  - ☐ Static Project, Youth in Action and Livestock sheets completed for projects done.
  - ☐ 4-H Accomplishment Summary (Green Packet), and Current 4-H Journal needs to be turned in to club leader on the September date that was assigned.

## Club Meetings

List only the meetings you attended.

| Month     | Date | Activities/ How I participated |
|-----------|------|--------------------------------|
| October   |      |                                |
| November  |      |                                |
| December  |      |                                |
| January   |      |                                |
| February  |      |                                |
| March     |      |                                |
| April     |      |                                |
| May       |      |                                |
| June      |      |                                |
| July      |      |                                |
| August    |      |                                |
| September |      |                                |



## 4-H Leadership

Committees, office held within 4-H (Club, County, State, National)

Leadership demonstrates doing something above and beyond if it is required it's not leadership.

| Date | Committee,<br>Office, Activity,<br>Event, etc. | How I participated |
|------|------------------------------------------------|--------------------|
|      |                                                |                    |
|      |                                                |                    |
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## 4-H Community Service

4-H individual or 4-H club community service projects you participated in, that promotes goodwill in the community. Some examples that promote 4-H to our local communities include bake sales, lunch stands, adopt a highway, volunteering time at local nursing homes or other events/activities supported by Roberts County 4-H.

| Date | Activity, Event, etc. | How I participated |
|------|-----------------------|--------------------|
|      |                       |                    |
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Add as many pages as needed



### How I promoted 4-H this year:

Invited friends to a club meeting, wore my 4-H shirt, talked about 4-H during show & tell, gave a speech about 4-H, made a display for National 4-H Week, etc.

| Date | Where | What did I do to promote 4-H |
|------|-------|------------------------------|
|      |       |                              |
|      |       |                              |
|      |       |                              |
|      |       |                              |
|      |       |                              |
|      |       |                              |

**OPTIONAL NON 4-H SECTION** (Does not count towards any 4-H points):  
A place to record your memories not associated with 4-H. For example from church, school, other organizations, etc.

| Date | Where | What I did |
|------|-------|------------|
|      |       |            |
|      |       |            |
|      |       |            |
|      |       |            |
|      |       |            |
|      |       |            |
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|      |       |            |
|      |       |            |



Static Project Exhibits

| Project Area<br>(Division)      | Class                | Description                                            | Ribbon /<br>Placing |
|---------------------------------|----------------------|--------------------------------------------------------|---------------------|
| Example:<br>Home<br>Environment | Recycle or<br>Remade | Created a jewelry holder with boards and a<br>rake end | C 1P; S 1B          |
|                                 |                      |                                                        |                     |
|                                 |                      |                                                        |                     |
|                                 |                      |                                                        |                     |
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Add as many pages as needed



## Other 4-H Events

Other 4-H events such as county/regional and State Rodeo, Shooting Sports – Postals and State Shoot; Horse quiz bowl, Hippology, etc.

| <b>Project Area<br/>(Division)</b> | <b>Type</b> | <b>Description</b> | <b>County or<br/>Regional<br/>Award/Placing</b> | <b>State<br/>Award or<br/>Placing</b> |
|------------------------------------|-------------|--------------------|-------------------------------------------------|---------------------------------------|
| Example:<br>Shooting               | Archery     | CWOS               | Qualified                                       | Did not attend                        |
|                                    |             |                    |                                                 |                                       |
|                                    |             |                    |                                                 |                                       |
|                                    |             |                    |                                                 |                                       |
|                                    |             |                    |                                                 |                                       |
|                                    |             |                    |                                                 |                                       |
|                                    |             |                    |                                                 |                                       |
|                                    |             |                    |                                                 |                                       |

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## Youth in Action

Communications (Public Presentation), Fashion Revue, Robotics and Engineering Challenge, Special Foods & STEM Challenge

| <b>Project Area<br/>(Division)</b> | <b>Type</b>      | <b>Description</b> | <b>County or<br/>Regional<br/>Award/Placing</b> | <b>State<br/>Award or<br/>Placing</b> |
|------------------------------------|------------------|--------------------|-------------------------------------------------|---------------------------------------|
| Example:<br>Clothing               | Fashion<br>Revue | Sew/Buy            | Purple                                          | Purple                                |
|                                    |                  |                    |                                                 |                                       |
|                                    |                  |                    |                                                 |                                       |
|                                    |                  |                    |                                                 |                                       |
|                                    |                  |                    |                                                 |                                       |
|                                    |                  |                    |                                                 |                                       |
|                                    |                  |                    |                                                 |                                       |

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## Judging/Skill-A-Thon

Include classes from club meetings, county & state judging  
CDM, Horticulture, Skill-A-Thons, Mastery Showcase

| Project Area (Division) | County or Regional Award/Placing | State Award or Placing |
|-------------------------|----------------------------------|------------------------|
| Example: Horticulture   | Participated                     | 5 <sup>th</sup> Place  |
|                         |                                  |                        |
|                         |                                  |                        |
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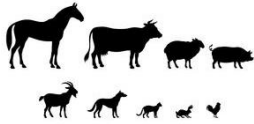


## Showmanship

Include Achievement Days, State Fair, County & State Horse Show, Dog Show, etc.

| Project Area (Division) | County or Regional Award/Placing | State Award or Placing |
|-------------------------|----------------------------------|------------------------|
| Example: Horse          | Purple                           | Purple                 |
|                         |                                  |                        |
|                         |                                  |                        |
|                         |                                  |                        |
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Add as many pages as needed



**All Animals-** Put NA when not applicable to your species.  
Use one form for each species.

Project: \_\_\_\_\_ Years in Project: \_\_\_\_\_

List animals used as part of your 4H project.

| Animal's Name | Sex | Date of Birth | Breed | Weight<br>(Market Only)<br>Beginning    End |  | County Ribbon | State Ribbon |
|---------------|-----|---------------|-------|---------------------------------------------|--|---------------|--------------|
|               |     |               |       |                                             |  |               |              |
|               |     |               |       |                                             |  |               |              |
|               |     |               |       |                                             |  |               |              |
|               |     |               |       |                                             |  |               |              |
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|               |     |               |       |                                             |  |               |              |

|                          |               |                                                                                                                                                                                                                                          |        |
|--------------------------|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| <b>Financial Records</b> |               | Juniors and Seniors: Income may include sale of animal, checking pastures, milk production, wool sale and premiums. Costs may include purchasing the animals, estimated feed, veterinary care and other supplies. Optional for Beginners |        |
| Total Income             |               |                                                                                                                                                                                                                                          |        |
| Total Expense Costs      |               |                                                                                                                                                                                                                                          |        |
| Total                    |               |                                                                                                                                                                                                                                          |        |
| Profit/Loss              |               | Income – Total Costs = Profit or Loss                                                                                                                                                                                                    |        |
| <b>Income Records</b>    |               | Seniors: Income may include sale of animal, checking pastures, milk production, wool sale and premiums. (Itemized Incomes is optional for Juniors and Beginners)                                                                         |        |
| Date                     | Item          |                                                                                                                                                                                                                                          | Income |
|                          |               |                                                                                                                                                                                                                                          |        |
|                          |               |                                                                                                                                                                                                                                          |        |
|                          |               |                                                                                                                                                                                                                                          |        |
| Total Income:            |               |                                                                                                                                                                                                                                          |        |
| <b>Expense Record</b>    |               | Seniors: Record the date of immunizations and treatments given, and list other expenses. (Itemized Expenses is optional for Juniors and Beginners)                                                                                       |        |
| Date                     | Animal's Name | Itemized Expense                                                                                                                                                                                                                         | Cost   |
|                          |               |                                                                                                                                                                                                                                          |        |
|                          |               |                                                                                                                                                                                                                                          |        |
|                          |               |                                                                                                                                                                                                                                          |        |
|                          |               |                                                                                                                                                                                                                                          |        |
| Total Expenses:          |               |                                                                                                                                                                                                                                          |        |

## Livestock & Small Animals

Combine ALL Species on this page

| <b>Care, Labor and Outcomes Record</b> |             | Purpose of a care, labor & results record is to clearly understand demands and outcomes of your animal project during the year and showcase the time put into the project area. In outcomes, address if you completed your goals for this project. |                |
|----------------------------------------|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| Labor                                  | Hours Spent | Describe care for your animal(s)                                                                                                                                                                                                                   | Your Outcomes: |
| October                                |             |                                                                                                                                                                                                                                                    |                |
| November                               |             |                                                                                                                                                                                                                                                    |                |
| December                               |             |                                                                                                                                                                                                                                                    |                |
| January                                |             |                                                                                                                                                                                                                                                    |                |
| February                               |             |                                                                                                                                                                                                                                                    |                |
| March                                  |             |                                                                                                                                                                                                                                                    |                |
| April                                  |             |                                                                                                                                                                                                                                                    |                |
| May                                    |             |                                                                                                                                                                                                                                                    |                |
| June                                   |             |                                                                                                                                                                                                                                                    |                |
| July                                   |             |                                                                                                                                                                                                                                                    |                |
| August                                 |             |                                                                                                                                                                                                                                                    |                |
| September                              |             |                                                                                                                                                                                                                                                    |                |



## My 4-H Story



Your 4-H Story should be written in complete sentences.

|                                                                   |
|-------------------------------------------------------------------|
| What was your favorite part of 4-H this year?                     |
| What did you learn this year from 4-H?                            |
| What problems or challenges did you have?                         |
| How did what you learn in 4-H relate to other parts of your life? |
| How can you apply these life skills next year or in the future?   |
| What are your plans and goals for the next 4-H year?              |

Your 4-H record book is an organized presentation of what you have learned and accomplished in 4-H.  
It is a useful tool for determining your own progress and personal growth.

### Statement by 4-H Member

I have personally prepared this report and believe it to be correct.

Date: \_\_\_\_\_ Member Signature: \_\_\_\_\_

### Approval of Report

I have reviewed this report and believe it to be correct.

Date: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

## **My 4-H Memories**

Use this page to add photos, newspaper clippings, awards and/or recognitions received and photographs. Awards and/or recognitions may be pins, medals, ribbons, certificates, personal letters, etc.

Add pages as needed.