



**SOUTH DAKOTA STATE
UNIVERSITY EXTENSION**

Roberts County 4-H Fashion Revue



4-H Fashion Revue Contest: A Great way to build Confidence and strengthen Personal Presentation skills!

The art of coordinating an outfit to fit your body, lifestyle, budget and wardrobe will help as you dress for a lifetime. The fashion revue contest provides 4-H youth an opportunity to develop interview and personal presentation skills through judge interaction. The shift to 4-H members introducing themselves will foster the growth and development of creating a strong first impression, using positive vocal qualities, maintaining eye contact, confidence, and poise. Strengthening these skills now will benefit members throughout their lifetime.

Fashion Revue garments can be entered as a fashion revue entry as well as a clothing exhibit and on display in the county booths. A public style show, the culminating event, showcases youth's creativity and style.

Why Participate? This Contest Builds Essential Life Skills!

- Beginners gain confidence by talking to judges about their clothing choices, whether purchased or constructed.
- Young models will understand appropriate styles, clothing care methods, and basic consumerism concepts with adult guidance.
- Juniors share clothing choices, purchased or constructed, with judges. There is a shift toward completing appropriate styles with accessories, as well as understanding their closet inventory.
- Seniors are seen as experts; they confidently present a well-coordinated and appropriately accessorized outfit, achieving an overall total look. Members know their closet inventory and make choices accordingly, considering garment care.

Roberts County 4-H Leaders Association Inc 4-H Affiliate of South Dakota has implemented the SDSU Extension Fashion Revue Contestant Packet

SDSU Extension State Fair page, <https://extension.sdstate.edu/state-fair> provides the most up to date information for all competitions that takes place at the South Dakota State Fair. Scroll down to the Youth In Action sections and you will be able to locate all of the information for the Fashion Revue Contest.

The South Dakota 4-H Fashion Revue Contestant Packet will provide information your youth will need to know from Beginners to Seniors. Another great source of information is provided in the South Dakota 4-H State Fair Book, under Display Exhibits/Clothing & Textiles and Youth In Action/ Fashion Revue.

At the county level there are a few changes.

- Cloverbuds are able to compete
- Contestants will need to fill out the Fashion Revue Form Due at Contest, not the State Fair 4-H Fashion Revue Registration Guide and Photo Form
- Contestants are limited to 2 entries per category at Fashion Revue and 2 entries at the Roberts County 4-H Style Show, during Achievement Days.

How to Sign up for Fashion Revue and what you need the day of the contest

Everyone that wishes to participate at the county level (Cloverbud to Senior) will need to call or email the office the following information

- Youths Name and Age Division
- What kind of outfit you plan on showing and how many (limited to 2 per Category)
 - Constructed - youth made all or part of the outfit
 - Selected - Outfits may be new, used or a combination of both
 - Recycled Garment - youth changed a clothing item to make it more useful or fashionable.
- What time works the best or does not work for you the day of the Fashion Revue.

The following attached forms are what will need to be filled out or are for your review, for either the Fashion Revue or for Static Exhibit at the Robers County 4-H Achievement Days.

- Fashion Revue - Need to be present to answer judges questions.
 - Fashion Show Form due at Contest - will need to be filled out for the outfits that youth plan to model at the Roberts County 4-H Fashion Show
 - Fashion Revue Score Sheet Beginners & Junior - This is what the judges will use to score the Cloverbuds, Beginners and Juniors on. Cloverbuds will only receive comments and a Cloverbud Ribbon.
 - Fashion Revue Score Sheet Senior - This is what the judges will use to score the Seniors on.
- Static Exhibit Contest - Green sheets will only need to be filled out if the outfit is going to the State Fair. Pictures will be required at the county level if the form request it.
 - Constructed Accessory Using Fabric Entry Form
 - Constructed Clothing Entry Form
 - Recycled Garment Entry Form
 - Beginner Selected Outfit Entry Form
 - Junior Selected Outfit Entry Form
 - Senior Selected Outfit Entry Form
 - If you want to see what the judges score sheet, they can be found at <https://extension.sdstate.edu/state-fair>

The following are sample questions that may be asked at the Fasion Revue Contest.

- What material are the Clothes made out of? such as cotton, spandex, rayon, polyester, etc.
- How do you care for your clothes? examples - wash on cold, dry on delicate cycle, iron when needed, dry cleaning only, etc.
- Why did you choose this outfit?
- Where did you buy your outfit from?
- How much did your outfit cost?
- How many times have you wore this outfit? What is the cost per wear? How many times would you have to wear this outfit for it to pay for itself?
- Do you have anything else in your closet that you can pair with part or all of this outfit?
- Where do you plan to wear this outfit?
- Did you have to make any altercations to this outfit? Did you have to cut any strings off?
- For Constructed or Recycled outfits
 - What was the process of creating your outfit?
 - How did you select the material?
 - Was there anything that you had to do to the material before using?
 - What kind of stitch did you use?

Fashion Show Form

Due at Contest

Name: _____ 4-H Age: _____

Years in County Fashion Revue: _____ Years in 4-H: _____

Club: _____ School: _____ Grade: _____

Name 2-3 favorite projects or 4-H Youth In Action Events (i.e., home environment, photography, rabbits, painting ceramics, special food judging ect.)

What do you like to do for fun?

What school activities do you participate in or what are your favorite class(es) in school?

Outfit #1- this is the outfit you will for sure be modeling at the Style show!

_____Constructed _____Selected _____Recycled Garment

Write a complete description of you outfit as you wish it to be read at the style show. Include where you plan to wear it, the fabric, color, neckline, length, etc. Describe the accessories you have chosen to have with outfit #1 (i.e, jewelry, shoes, bag, flower, ball, scarf, belt, hat, ect.)

Style Show Registration Form- Outfit #2

Outfit #2- watch your email for confirmation if you are able to model this outfit.

_____ Constructed

_____ Selected

_____ Recycled Garment

Write a complete description of you outfit as you wish it to be read at the style show. Include where you plan to wear it, the fabric, color, neckline, length, etc. Describe the accessories you have chosen to have with outfit #1 (i.e, jewelry, shoes, bag, flower, ball, scarf, belt, hat, ect.)



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Fashion Revue Score Sheet

Beginner & Junior



Name _____ County _____

4-H Age _____ Years in Fashion Revue _____

Criteria	Points	Comments
Personal Interview	35	
Creates a good first impression	7	
Interaction with judges	7	
Maintains eye contact	6	
Spoke articulately	5	
Answers questions correctly, with confidence; demonstrate project knowledge	5	
Possesses good verbal communication skills	5	
Modeling	35	
Self-confidence and poise	10	
Movement (posture, walk, stance & gestures)	10	
Personal appearance	10	
Appearance of garment (clean, pressed, neat)	5	
Appearance of Outfit/Garment	30	
Fit of garment/outfit (how it hangs, body type, etc.)	9	
Accessories complement outfit and create a total look	8	
Contemporary styling	5	
Design lines are maintained when worn	5	
Appropriateness of outfit/garment (age of participant, fabric selected, undergarments, body shape, complements wearer)	3	
TOTAL	100	
Additional Comments:		

Circle Appropriate Ribbon Placing			
Purple (100 – 92)	Blue (91-85)	Red (84-75)	White (74-below)

Judge's Initials

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Fashion Revue Score Sheet

Senior



Name _____ County _____

4-H Age _____ Years in Fashion Revue _____

Criteria	Points	Comments
Oral Presentation Skills	20	
Introductory presentation/creates a good first impression	4	
Spoke articulately	4	
Creativity in presentation	4	
Use of positive vocal & facial qualities	4	
Maintains eye contact	4	
Content of Oral Presentation	20	
Describes garment and project work related specifically to the garment	9	
Includes additional project experiences and learning activities from project	9	
Presentation 1-2 minutes in length	2	
Responses to Judges Questions	20	
Answers questions correctly, with confidence	5	
Possesses good verbal communication skills	5	
Interaction with judges	5	
Responses demonstrate project knowledge	5	
Appearance of Outfit/Garment	20	
Fit of garment/outfit (how it hangs, body type, etc.)	9	
Accessories complement outfit and create a total look	8	
Appropriateness of outfit/garment (age of participant, fabric selected, undergarments, body shape, complements wearer)	3	
Modeling	20	
Self-confidence and poise	5	
Movement (posture, walk, stance & gestures)	5	
Grooming	5	
Appearance of garment (clean, pressed, neat)	5	
TOTAL	100	
Additional Comments:		

Circle Appropriate Ribbon Placing			
Purple (100-92)	Blue (91-85)	Red (84-75)	White (74-below)

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4-H Constructed Accessory Using Fabric Exhibit Entry Form



Name: _____

County: _____

Color Photo that is clear and accurate to show outfit
and how the accessory compliments it.

This entry form replaces the general entry form for display exhibits.

Explain if the goal of this exhibit is fashion or function (or both). How will the accessory be used?

Explain how the accessory (or accessories) fits into the wardrobe of the wearer, considering activities of the wearer.

How is the accessory cared for?

How much did the exhibit cost? Compare cost to similar purchased accessory.

What did you learn by preparing the exhibit?



CONSTRUCTED CLOTHING ENTRY FORM ALL AGES

This Construction Clothing Entry Form must accompany the exhibit.

This entry form replaces the general entry form for display exhibits.

Note to Extension Educator:

Copy these two pages front to back and fold in half
to form a booklet.

Name _____

County _____

Garment Type:

Age of Wearer: _____ Age of 4-Her: _____

What new Skill did you learn?

What was challenging about this garment construction?

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Cost of Fabric and Notions: _____

Cost of Pattern: _____

Fabric Content:

Care Instructions:

Are there any special considerations that the judge should be aware of?



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4-H Recycled Garment(s) Exhibit Entry Form



Color photo that is
clear and accurate of the
original garment(s).

Note: If you forgot to take a picture of the garment
before you changed it, you may put a sketch of the
garment here instead.

Color photo of the
recycled garment(s)
on the individual for whom
it was made.

Note: Please complete this form for the Recycled Garment Lot. By completing this entry form, you do not have to fill out the general entry form for display exhibits.

1. Check the statement that best describes why/how you changed this garment. You may check more than one category.

- ☐ Altered a ready-made garment to improve fit
- ☐ Combined fabric with a ready-made garment to create a new garment.
- ☐ Changed the garment to meet the needs of a disabled or elderly person
- ☐ Changed the garment to make it safe to wear for its intended purpose
- ☐ Repaired a garment so it could be used again

2. List the changes made to this garment(s).

3. How did you improve this garment?

4. Estimate the cost of the changes that you have made to this garment.

5. What did you learn by preparing this exhibit?

Were any improvements made, such as clipping threads or securing buttons?

What I learned by doing this exhibit:

Remove hang tags, but do not cut cloth labels out of the garments

Copy these two pages front to back and fold in half to form a booklet.

This Selected Outfit Clothing Entry Form must accompany this exhibit.

This form replaces the general entry form for display exhibits. Do not complete the general entry form.



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SELECTED OUTFIT FORM – BEGINNERS NEW OR USED OUTFIT

Name _____ County _____

Color Photo, clear and accurate, of the individual wearing the complete outfit, including footwear (full length photo).

Attach Photography Here

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02-03-02-05

Beginners:

Fiber Content:

Care Instructions:

Why did you select this outfit?

Sales Receipt and Price Tag

Attach price tag and receipt here

Total Cost of Garment(s) \$ _____

Savings if purchased on sale \$ _____

Describe how this garment fits into your wardrobe plan.

What I learned by doing this exhibit:

Remove hang tags, but do not cut cloth labels out of the garments.

Copy these two pages front to back and fold in half to form a booklet.

This Selected Outfit Clothing Entry Form must accompany this exhibit.

This information on the exhibit entry form does NOT need to be filed out. This form replaces the general entry form.



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SELECTED OUTFIT FORM – JUNIORS NEW OR USED OUTFIT

Name _____ County _____

Color Photo, clear and accurate, of the individual wearing the complete outfit, including footwear (full length photo).

Attach Photography Here

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02-03-02-05

Juniors:

Fiber Content:

Care Instructions:

Why did you select this outfit?

Sales Receipt and Price Tag

Attach price tag and receipt here

Total Cost of Garment(s) \$ _____

Savings if purchased on sale \$ _____

Your wardrobe should fit your personality, physical features, lifestyle and budget. Describe how this garment fits into your wardrobe plan.

What I learned by doing this exhibit:

Remove hang tags, but do not cut cloth labels out of the garments.

Copy these two pages front to back and fold in half to form a booklet.

This Selected Outfit Clothing Entry Form must accompany this exhibit.

This information on the exhibit entry form does NOT need to be filed out. This form replaces the general entry form.



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SELECTED OUTFIT FORM – SENIORS
NEW OR USED OUTFIT

Name_____ County _____

Color Photo, clear and accurate, of the individual wearing the complete outfit, including footwear (full length photo).

Attach Photography Here

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Seniors:

Fiber Content and Care Information:

Why was this garment selected for the wearer? Discuss one or two elements or principles of design in your statement.

- Elements:
- Color
 - Line
 - Shape or form
 - Space
 - Texture

- Principles:
- Balance
 - Rhythm
 - Unity
 - Variety
 - Emphasis
 - Proportion or scale

Sales Receipt and Price Tag

Attach price tag and receipt here

Total Cost of Garment(s) \$ _____

Savings if purchased on sale \$ _____